

Southern
University
Laboratory
School

Application for Admissions



## Parent(s)/Guardian,

Thank you for choosing Southern University Laboratory School for your child(ren)'s academic future. You have completed the first step in the admissions process. The second step is completing the Application for Admission. Our application must be completed in its entirety with all required documents and the application fee attached to be processed. The application must be turned in to the main office by the application deadline.

## **Application Checklist**

#### RECEIPT OF AN APPLICATION DOES NOT GUARANTEE ACCEPTANCE

Please ensure that all the following are included when delivered or mailed to the main office:

- Parent's Signature on the application
- \$50 non-refundable application fee (payment must be made using eazyticks.com)
- Copy of Birth Certificate
- Copy of Immunization records
- Copy of Social Security Card
- Two (2) proofs of residence

The following information is not applicable for pre-kindergarten/kindergarten application:

- Current semester report card
- Previous three years report cards (grades 1-8)/Copy of transcript (grades 9-12)
- Most recent standardized test scores
- Completed behavior statement
- Two (2) Teacher Recommendation Form from core teachers ONLY (ELA, Math, Science, Social Studies)

Completed application may be hand-delivered to the school, email or mailed to:

Southern University Laboratory School

ATTN: Admissions

129 Swan Street

Baton Rouge, LA 70813

# RECEIPT OF APPLICATION DOES NOT GUARANTEE ACCEPTANCE. WE ARE UNABLE TO ACCEPT INCOMPLETE APPLICATIONS.

Once the application has been submitted for review, the Admissions Committee will make a recommendation to the Director. False or fraudulent statements within the application will result in denial of admission or immediate dismissal from Southern University Laboratory School.

# **Requirements for Each Grade Level**

### Pre-Kindergarten (Pre-K4)

Pre-Kindergarten students must have all necessary shots prior to attending class. Pre-K4 students will be screened.

## Kindergarten (K)

Pre-Kindergarten students must have all necessary shots prior to attending class. K students will be screened.

# First – Fifth Grade (1st-5th)

A cumulative grade point average of 2.5 or higher. Students must maintain a 2.5 grade point average for continuous enrollment at the Southern University Laboratory School. Fourth and Fifth grade applicants must score at the basic level in ELA and MATH on state mandated tests in order to be considered for enrollment. First through Forth grade students and students who attend non-testing schools will be screened.

Copy of DIBELS results for students entering grades 1<sup>st</sup> – 3<sup>rd</sup> ONLY

A behavioral statement from prior school must be provided for application consideration and teacher recommendation.

# Sixth – Twelfth Grade (6<sup>th</sup> – 12<sup>th</sup>)

A cumulative grade point average of 2.5 or higher. Students must maintain a 2.5 grade point average for continuous enrollment at the Southern University Laboratory School. Sixth through Eleventh grade applicants must score at the basic level in ELA and MATH on state mandated tests.

A behavioral statement from prior school must be provided for application consideration and teacher recommendation.

#### **Admissions Disclaimer Statement**

All applications will be submitted to the admissions committee for approval. The admissions committee will have the latitude to grant admissions on a conditional/probationary basis. The terms of the condition/probation must not extend past the first semester of admittance. Once the semester has ended and the terms of the condition/probation are fulfilled, the student will be considered in "good standing" with SULS. A response will be communicated verbally or in writing in March 2024.

# Current/Anticipated Tuition and Fee Schedule

Tuition per Semester Fall and New Students

| Grade                             | Tuition | Athletic | Class | Yearbook | Student | Locker | Technology | TOTAL  |
|-----------------------------------|---------|----------|-------|----------|---------|--------|------------|--------|
|                                   |         | Fee      | Fee   |          | Council | Fee    | Fee        |        |
| Pre-K                             | \$1500  | \$80     | \$25  | \$35     | \$0     | \$0    | \$150      | \$1790 |
| K                                 | \$1250  | \$80     | \$25  | \$35     | \$0     | \$0    | \$150      | \$1540 |
| 1 <sup>st</sup> -5 <sup>th</sup>  | \$1250  | \$80     | \$25  | \$35     | \$0     | \$0    | \$150      | \$1540 |
| 6 <sup>th</sup> -12 <sup>th</sup> | \$1250  | \$80     | \$25  | \$35     | \$10    | \$5    | \$150      | \$1555 |

### <u>Tuition per Semester Spring (Returning Students)</u>

| Grade                             | Tuition | Athletic Fee | Tech. Fee | Total  |
|-----------------------------------|---------|--------------|-----------|--------|
| Pre-K                             | \$1500  | \$80         | \$150     | \$1730 |
| K                                 | \$1250  | \$80         | \$150     | \$1480 |
| 1 <sup>st</sup> -5 <sup>th</sup>  | \$1250  | \$80         | \$150     | \$1480 |
| 6 <sup>th</sup> -12 <sup>th</sup> | \$1250  | \$80         | \$150     | \$1480 |

# \*ALL FEES ARE SUBJECT TO CHANGE. THERE ARE NO DISCOUNTS FOR MULTIPLE CHILDREN. Tuition Refund Timeline

| Once Tuition is Paid/Before Class Begins         | 90% |
|--|-----|
| 1 <sup>st</sup> – 10 <sup>th</sup> Day of Class  | 75% |
| 11 <sup>th</sup> – 24 <sup>th</sup> Day of Class | 50% |
| 25 <sup>th</sup> Day of Semester                 |     |

(This applies to credit card, money order, cashier's check, payroll deduction, and cash payments)

#### Notice of Non-Discrimination

In compliance with Title IX of the Education Amendments of 1972, Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and other federal, state, and local laws, Southern University and A&M College forbids discrimination or harassing conduct that is based on an individual's race, color, religion, sex, ethnicity, national origin or ancestry, age, physical or mental disability, sexual orientation, gender identity, gender expression, genetic information, veteran or military status, membership in Uniformed Services, and all other categories protected by applicable state and federal laws.

<sup>\*</sup>Deferred payment option is available. This requires half of the total amount owed for the semester due before the first day of school, with 3 equal monthly payments.

# Southern University Laboratory School Application for Admission

| Grade                | applying for: (Ple | ase circle one) P | K-4 K 1 2 3 4 | 5 6 7 8 9 10 11 12    |
|----------------------|--------------------|-------------------|---------------|-----------------------|
|                      |                    | (Spring Fall      | ) (Readmit    | _)                    |
| Complete Legal Nar   | me:                |                   |               |                       |
|                      | First              |                   | Middle        | Last                  |
| Social Security Num  | nber:              |                   | Date of B     | sirth:/               |
| Child's Country of B | Birth:             |                   | Date of E     | ntry into the U.S.:// |
| Student's Cell Num   | ber:               |                   | Emergen       | cy Phone Number:      |
| Sex:                 |                    |                   |               |                       |
| Parent/Guardian Ir   | nformation:        |                   |               |                       |
| Father/Guardian: _   |                    |                   |               |                       |
| Address:             | Street             | City              |               | <br>Zip Code          |
| Employer:            |                    | ,                 |               | Work Phone            |
| Lilipioyer           |                    |                   |               | WOLK FILORIE          |
| Position:            |                    |                   |               | Home Phone            |
| Email:               |                    |                   |               | Cell Phone            |
| Mother/Guardian:     |                    |                   |               |                       |
| Address:             |                    |                   |               |                       |
|                      | Street             | City              | State         | Zip Code              |
| Employer: _          |                    |                   |               | Work Phone            |
| Position:            |                    |                   |               | Home Phone            |
| Email:               |                    |                   |               | Cell Phone            |

Child Lives with (circle one): Both Parents Mother Father

If parents are divorced or separated, to whom should correspondence regarding admission be sent? (For admissions correspondence we are only able to send to one address.)

Other

| Alternate Contact(s) (other than parents):  |             |                  |
|---|-------------|------------------|
| Name:                                       | <u></u>     | Relationship:    |
| Home Phone:                                 |             | Cell/Work Phone: |
| Name:                                       | <del></del> | Relationship:    |
| Home Phone:                                 |             | Cell/Work Phone: |
| Name:                                       |             | Relationship:    |
| Home Phone:                                 |             | Cell/Work Phone: |
| Person(s) authorized to pick up child(ren): |             |                  |
| Medical Information:                        |             |                  |
| Unusual Health Condition(s) Yes             | No          |                  |
| If yes, explain                             |             |                  |
|   |             |                  |

| Medical Insurance                                     | Yes                | No             |             |           | Provider      |         |              |       |    |
|---|--------------------|----------------|-------------|-----------|---------------|---------|--------------|-------|----|
| Policy Number   |                    |                |             | Group Num | ber           |         |              |       |    |
| Family Doctor   |                    |                |             |           | Phone Num     | ber     |              |       |    |
| Family Dentist  |                    |                |             |           | Phone Num     | ber     |              |       |    |
| Hospital of choice                                    |                    |                |             |           |               |         |              |       |    |
| List all other schools att                            | ended, year att    | ended and g    | grade:      |           |               |         |              |       |    |
|   |                    |                |             |           | Grade(s)      |         |              |       |    |
|   |                    |                |             |           | Grade(s)      |         |              |       |    |
|   |                    |                |             |           | Grade(s)      |         |              |       |    |
|   |                    |                | -           |           |               |         |              |       |    |
| Is the applicant a sibling                            |                    |                |             |           | university La |         |              |       | No |
| Is a sibling applying at the                          | he Southern Ur     | niversity Labo | oratory So  | chool     | at this time? | Yes     | No           |       |    |
| Is the applicant a depen                              | ident of a full-ti | ime Southeri   | n Univers   | ity en    | nployee?      | Yes     | No           |       |    |
| Has your child been dia                               | gnosed with a I    | earning disa   | bility? \   | ⁄es       | No            |         |              |       |    |
| Does your child current If yes, documentation m       | -                  |                | s as set fo | orth ir   | n the America | n Disab | ilities Act? | ? Yes | No |
| Is your child presently re<br>If yes, documentation m | • .                |                | Yes I       | No (Sp    | peech, Occup  | ational | Therapy, e   | tc.)  |    |

| Has the applicant been expelled/dismissed fro<br>If yes, please explain | •   |   |
|---|---|---|
|   |   |   |
|   |   |   |
|   | school? Yes No  |   |
|   |   |   |
|   | nditions or experiences of applicant which you believe would and visions.   |   |
|   |   |   |
| Describe any non-academic skills, talents, abiliconsideration.          | lities or accomplishments of applicant that you believe warrant   |   |
|   |   |   |
| Please describe any significant life challenges                         | faced by applicant.   |   |
| Please describe applicant's significant academ                          | nic achievements, honors or awards.   |   |
| disclose and state the information submitted v                          | ation is correct and acknowledge that failure to accurately will be grounds for removal from Southern University Laborato and/or any other outstanding balances are not paid by due datelease any records, grades or transcripts. | - |
| Parent/Guardian Signature   | <br>Date  |   |
| Parent/Guardian Signature   | <br>Date  |   |



#### **Teacher Recommendation Form**

Grade

To the teacher: We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. All information received from you is confidential. We understand the difficulty in evaluating a student and know that children constantly grow, change, and develop. This form is one piece of the student's profile and will be used in our assessment of them. Thank you very much for your help.

**Student Name** 

| Current School                |            |             |              |               |      |  |
|-------------------------------|------------|-------------|--------------|---------------|------|--|
| Feacher Name                  |            |             |              |               |      |  |
| Place a check in the appropri | ate column | for each cl | haracteristi | c listed.     |      |  |
| ACADEMIC EVALUATION           |            |             |              |               |      |  |
|                               | Excellent  | Good        | Average      | Below Average | Poor |  |
| Academic Potential            |            |             |              |               |      |  |
| Academic Achievement          |            |             |              |               |      |  |
| Attendance                    |            |             |              |               |      |  |
| Completion of Homework        |            |             |              |               |      |  |
| Ability to Focus              |            |             |              |               |      |  |
| Oral Expression               |            |             |              |               |      |  |
| Organization                  |            |             |              |               |      |  |
| Ability to Work in Groups     |            |             |              |               |      |  |
| CHARACTER EVALUATION          | •          |             |              |               |      |  |
|                               | Excellent  | Good        | Average      | Below Average | Poor |  |
| Responsibility                |            |             |              |               |      |  |
| Maturity                      |            |             |              |               |      |  |
| Peer Interaction              |            |             |              |               |      |  |
| Behavior                      |            |             |              |               |      |  |
| Leadership                    |            |             |              |               |      |  |

| PARENT EVALUATION             | -              |            |              |                    |          | Comments: |
|-------------------------------|----------------|------------|--------------|--------------------|----------|-----------|
|                               | Excellent      | Good       | Average      | Below Average      | Poor     |           |
| Involved                      |                |            |              |                    |          |           |
| Cooperative                   |                |            |              |                    |          |           |
| The Admissions office woul    | d appreciate   | your assi  | stance by a  | nswering the follo | owing qu | uestions: |
| How long have you known t     | he applicantí  | ?          |              |                    |          |           |
|                               |                |            |              |                    |          |           |
| What subject(s) have you ta   | ught the app   | licant?    |              |                    |          |           |
|                               |                |            |              |                    |          |           |
| Please provide three words    | that come to   | mind whe   | en describir | ng this applicant: |          |           |
|                               |                |            |              |                    |          |           |
| What are the student's spec   | ial interests? |            |              |                    |          |           |
|                               |                |            |              |                    |          |           |
| What are this applicant's str | engths?        |            |              |                    |          |           |
|                               |                |            |              |                    |          |           |
| What are this applicant's we  | eaknesses?     |            |              |                    |          |           |
|                               |                |            |              |                    |          |           |
| If you had the option, would  | l you want th  | is student | in your cla  | ss next year? Why  | or why   | not?      |
|                               |                |            |              |                    |          |           |
| Please include any additiona  | al relevant in | formation  | :            |                    |          |           |

**Teachers:** Please email the completed recommendation form to **ashley\_square@sulabschool.com** 

Teacher Signature \_\_\_\_\_



#### **Teacher Recommendation Form**

Grade

To the teacher: We appreciate your cooperation in completing this form. Please be candid about this student's academic ability and motivation. All information received from you is confidential. We understand the difficulty in evaluating a student and know that children constantly grow, change, and develop. This form is one piece of the student's profile and will be used in our assessment of them. Thank you very much for your help.

**Student Name** 

| Current School                |            |             |              |               |      |  |
|-------------------------------|------------|-------------|--------------|---------------|------|--|
| Feacher Name                  |            |             |              |               |      |  |
| Place a check in the appropri | ate column | for each cl | haracteristi | c listed.     |      |  |
| ACADEMIC EVALUATION           |            |             |              |               |      |  |
|                               | Excellent  | Good        | Average      | Below Average | Poor |  |
| Academic Potential            |            |             |              |               |      |  |
| Academic Achievement          |            |             |              |               |      |  |
| Attendance                    |            |             |              |               |      |  |
| Completion of Homework        |            |             |              |               |      |  |
| Ability to Focus              |            |             |              |               |      |  |
| Oral Expression               |            |             |              |               |      |  |
| Organization                  |            |             |              |               |      |  |
| Ability to Work in Groups     |            |             |              |               |      |  |
| CHARACTER EVALUATION          | •          |             |              |               |      |  |
|                               | Excellent  | Good        | Average      | Below Average | Poor |  |
| Responsibility                |            |             |              |               |      |  |
| Maturity                      |            |             |              |               |      |  |
| Peer Interaction              |            |             |              |               |      |  |
| Behavior                      |            |             |              |               |      |  |
| Leadership                    |            |             |              |               |      |  |

| PARENT EVALUATION              |                |             |               |                    |         | _ Comments: |
|--------------------------------|----------------|-------------|---------------|--------------------|---------|-------------|
|                                | Excellent      | Good        | Average       | Below Average      | Poor    |             |
| Involved                       |                |             |               |                    |         |             |
| Cooperative                    |                |             |               |                    |         |             |
| The Admissions office would    | d appreciate   | your assi   | stance by a   | nswering the follo | owing q | uestions:   |
| How long have you known th     | ne applicant?  | ?           |               |                    |         |             |
|                                |                |             |               |                    |         |             |
| What subject(s) have you tau   | ught the app   | licant?     |               |                    |         |             |
|                                |                |             |               |                    |         |             |
| Please provide three words t   | that come to   | mind who    | en describii  | ng this applicant: |         |             |
|                                |                |             |               |                    |         |             |
| What are the student's speci   | ial interests? | ,           |               |                    |         |             |
|                                |                |             |               |                    |         |             |
| What are this applicant's stre | engths?        |             |               |                    |         |             |
|                                |                |             |               |                    |         |             |
| What are this applicant's we   | aknesses?      |             |               |                    |         |             |
|                                |                |             |               |                    |         |             |
| If you had the option, would   | you want th    | nis student | t in your cla | ss next year? Why  | or why  | not?        |
|                                |                |             |               |                    |         |             |
| Please include any additiona   | l relevant inf | formation   | :             |                    |         |             |
|                                |                |             |               |                    |         |             |

**Teachers:** Please email the completed recommendation form to ashley\_square@sulabschool.com

Teacher Signature \_\_\_\_\_



#### **Student Behavioral Statement**

| Student Name   | Grade  |
|----------------|--|
| Current School | Phone #  |
|                | f statement on the student listed above in the categories listed below. This form is may be ne school: <b>Email:</b> ashley_square@sulabschool.com <b>Fax Number:</b> 225-771-2782 |
| Attendance     |  |
| Behavior       |  |
| Work Habits    |  |
| Suspension(s)  |  |
| Expulsion      |  |
| Other Comments |  |
|                |  |